

Secondary Curriculum Intent and Vision

VISION

- Happy and healthy students and staff.
- Positive professional relationships.
- The highest quality provision with the finest quality staff.
- Students develop as professional, articulate and employable citizens.
- Students have positive and inspiring experiences.
- Students achieve their academic potential.
- Staff achieve their professional potential.
- Supportive and engaged parents and carers.

VALUES

- **SMART:** We take pride in ourselves our school, community and what it stands for.
- **ORGANISED:** Prepared and equipped to learn.
- **AMBITIOUS:** We aspire for excellence in all we do empowering us all to change and have a positive influence on the world.
- **RESPECTFUL:** Respect for ourselves, each other, and our community. To celebrate our diversity and challenge discrimination and unconscious bias.



At Cockshut Hill School our curriculum aims

- **Provide** our students with a varied curriculum offer that promotes ambition and accounts for the social contexts of our students.
- **Develop** students' Cultural Capital through varied curriculum experiences that inspire students and help them gain an appreciation of achievement, creativity and nature.
- **Foster** a culture where reading and learning is important to students both in school and throughout their lives.
- **Enable** students to coherently understand, remember and make connections between the knowledge they are taught within and across subject areas.
- **Deliver** powerful and challenging knowledge to students to drive their learning experiences and their emotional intelligence.
- **Encourage** students to embrace and have opinions on the social, moral, spiritual and cultural issues they may encounter throughout their lives.
- **Instil** resilience and ambition in our students by promoting challenging ideas and concepts in lessons.

Our curriculum will be delivered in accordance with the 5 principles of T&L from "Making Every Lesson Count" by S. Allison and A. Tharby.

Teaching staff follow an excellence in teaching model that enables them to bring the curriculum to life by using the 5 principles to embed deep learning.

Our Curriculum Leaders review their subject curricula regularly to ensure they reflect different viewpoints, for example (but not exclusively) those of women and people of colour. We also attempt to de-colonise our curricula at every opportunity to ensure we reflect the progressive and modern society we live in today.

Our subject curriculums are also reflective of changes in society and our blended learning model enables us to work efficiently and coherently in school and remotely.