

Welcome to Cockshut Hill School's NEW Tier Consequence System



TIER

Tier 1 Behaviour

Tier 2 Behaviour

Tier 3 Behaviour

Tier 4 Behaviour

TIER 1.

Behaviour	Consequence
Continual talking Leaving seat Not following instructions Distracting others	Any 5 Tier 1 logs in a week = 20 minute detention.
Chewing Gum	
Eating in class	

TIER 2.

Behaviour	Consequence
Continual not following instructions	Any 3 Tier 2 logs in a week = 20 minute detention.
Lack of equipment	
Uniform	
Failure to attend a 20 minute detention	40 minute detention
Failure to attend a 40 minute detention	75 minute detention
Drinking a drink other than water	20 minute detention
Poor organisation (planner)	20 minute detention
Being out of bounds	40 minute detention
3 red smart stamps in a week	20 minute detention
2 red smart stamps in a day	20 minute detention
Litter	20 minute detention
Talking in assembly	20 minute detention

TIER 3.

Behaviour	Consequence
Continual disturbance of lessons	40 minute detention and conversation with senior member of staff.
Poor organisation (books/homework)	5 logs in a half term will trigger AL intervention.
Incomplete work	
Internal/external truancy	1st Incident = 75 minute detention. 2nd incident = 1 day internal exclusion. 3rd incident = Escalate to persistent deliberate disruptive behaviour.
Late to school	Arrival between 8:40 and 9:10am = 20 minute break time detention. Arrival after 9:10am = 40 minute detention.
Late to lessons	40 minute detention
Defiance towards a teacher	40 minute detention
Boisterous behaviour around school	40 minute detention
Phones	40 minute detention 3rd incident parent is to collect phone.

TIER 4.

Behaviour	Consequence
Complete failure to meet the expectations of the classroom.	Removal from lesson & 75 minute detention. Potential internal exclusion on day of removal. 3 x Logs in a week = 1 day internal exclusion.
Persistent deliberate disruptive behaviour	Behaviour leadership team to determine most appropriate consequences and next step. This could include: internal exclusion, managed moves or fixed term exclusions.
Swearing/Verbal abuse towards staff	Internal exclusion or fixed term exclusion.
Serious incident: -Bullying/racist/homophobic behaviour	Behaviour leadership team to determine most appropriate consequences and next step. This could include: internal exclusion, managed moves or fixed term exclusions.
Serious incident: - Drugs or alcohol	Fixed term or permanent exclusion.
Serious incident: - Physical/verbal aggression or abusive behaviour	Behaviour leadership team to determine most appropriate consequences and next step. This could include: internal exclusion, fixed term exclusion or permanent exclusion.
Serious incident: - Theft	Behaviour leadership team to determine most appropriate consequences and next step. This could include: internal exclusion, fixed term exclusion or permanent exclusion.
Serious incident: - Weapons	Permanent exclusion.
Failure to attend a 75 minute detention	Internal exclusion.
Failure to sit internal exclusions	Behaviour leadership team to determine most appropriate consequences and next step.
Refusal to amend uniform	Isolated from lessons.
Damage to school property	Behaviour leadership team to determine most appropriate consequences and next step.

Tier Consequence System

Some behaviours can escalate from one tier to another. One example of this is poor behaviour in lessons, this is shown below:

Tier 1 Behaviour

- Continual Talking
- Leaving Seat
- Not following instructions
- Distracting others

If a student repeats this behaviour it will escalate to a Tier 2 behaviour

Tier 2 Behaviour

- Continual not following instructions

If a student repeats this behaviour it will escalate to a Tier 3 behaviour

Tier 3 Behaviour

- Continual disturbance of lessons

If a student repeats this behaviour it will escalate to a Tier 4 behaviour

Tier 4 Behaviour

- Complete failure to meet the expectations of the classroom

