Ninestiles Academy Trust

Ninestiles Academy Trust was set up in 2012 and now has 7 schools and a 6th form college in its family.

For schools, being part of our Trust family means that they benefit from a wide range of expertise, support and challenge. Colleagues work with each other across schools to share excellent practice and offer support if it’s needed. Our schools benefit from well-trained, dedicated teachers and staff who are all committed to providing the best education possible for pupils. We aim high: we want our pupils to achieve at least as well as, and usually better than others across the country.

We are committed to providing vibrant learning communities in our schools, where children, pupils and students are happy and safe. In addition, we want all our students to have as many choices in life as possible, when they leave us. To support this, our key focus is on learning and progress, ensuring excellent test and examination results.

We are fiercely ambitious for all our pupils and challenge them to do their best, every lesson, every day. We check their achievement and progress against the highest national standards. This ensures that we are always looking for ways to improve, and that we insist, relentlessly, on the highest standards of teaching and learning. Everyone in the Trust is continually challenged to improve on their previous best.

Chief Executive Officer
Catherine Anwar

Director of School Improvement
Secondary & 6th Form
Gaetano Ferrante

Our Motto
Strength through Diversity
Ambition through Challenge
Excellence through Curiosity

www.ninestilesacademytrust.org.uk
Cockshut Hill School

Your child’s future is at the heart of everything we do at Cockshut Hill School, a Ninestiles Academy.

We are committed to providing our students with the best education they need to become confident, articulate and successful adults of the future. Integral to this is our outstanding team of teachers and support staff who develop excellent relationships with our students. Within our culturally diverse student body, tolerance, respect and understanding are cornerstones for the strong relationships which exist.

We are proud of the high quality learning experiences students receive both inside and outside of the classroom. Our teachers provide stimulating lessons that engage the students and enable them to achieve and make high levels of progress throughout their time at Cockshut Hill. Student successes in all aspects of academy life are recognised and celebrated.

Our Academy is a safe, vibrant and caring environment which gives our students the best chance of success. We work hard to develop and maintain strong partnerships with our families and local communities. We see this as vital in supporting the children achieve the highest possible standards of education during their time here at Cockshut Hill School.

We are proud of the opportunity to work in partnership with you and your child.

Principal
Jason Bridges

‘Nothing but the best’
Effectiveness of Leadership and Management

Cockshut Hill School is a proud member of the Ninestiles Academy Trust.

The Trust comprises of primary both secondary schools and a 6th form College in the Birmingham and Solihull area. Membership of the Trust is one of the many ways in which we both improve our own practice by learning from others, and support the other schools by sharing our own best practice. This partnership is fundamental to supporting our journey to outstanding.

Our Trust’s success is built on the commitment of our members, directors and academy councillors, who volunteer their time to work with senior leaders, teachers and other staff in our schools to secure the best provision for pupils and students. A developing feature of our Trust is the joint work undertaken by pupils and students across our schools to ensure that their views and suggestions inform future improvements.

"'I think the support shown by all was excellent. Teachers passion was refreshing. The turn out was amazing. You are clearly getting things right. Well done and thank you.'"

(Year 11 Parent - Engagement Evening)
Quality of Teaching, Learning and Assessment

The provision of a broad and balanced 21st Century curriculum underpins the excellent outcomes we aim to achieve.

Our curriculum is flexible in response to individual need, yet maintains a core rigour. Specialist teachers teach their subject with passion to ensure that students leave us well-equipped for life in further education, training or employment. We also know that extra-curricular provision can offer students so much and this is why we have a varied and interesting extra-curricular timetable which enhances both our students’ skills and enjoyment.

“Teachers use excellent ‘questioning’ skills that promote thinking and discussion among their pupils.”

(Ofsted - 2015)
The trials are over. WICKED is planning to restore the survivors’ memories and complete the final cure for the Flare.

But Thomas has already remembered more than they think. And he knows WICKED can’t be trusted.

The time for lies is over. But the truth is more dangerous than Thomas would ever survive to tell.

THE DEATH CURE

JAMES DASHNER

BOOK 3 IN THE MAZE RUNNER SERIES

A MUST FOR FANS OF THE MAZE RUNNER SERIES
Outcomes for Children and Learners

We challenge all our students to aspire for excellence. These high expectations are communicated to our students from the moment they start in year 7. Students are set clear and challenging targets, based on key progress measures, which form the basis of our assessment and recording system. Both students and their parents are kept well-informed about current performance and what needs to happen for further progress to be made and for them to achieve their learning goals.

We are aiming for all student outcomes to be outstanding and we are committed to achieving this for each new cohort of students we welcome to Cockshut Hill.

"Day-to-day life in school is calm, friendly and enjoyable for pupils as well as staff."

(Ofsted - 2015)
Personal Development, Behaviour and Welfare

Students’ outstanding behaviour contributes to a calm and purposeful atmosphere, which provides a safe environment that is appreciated by all. This is underpinned by a clear and transparent behaviour policy which is consistently applied.

Students attend daily assemblies where we promote the messages of tolerance, understanding and what it means to be a good citizen. There are also regular reminders about how to keep safe inside and outside of school and online.

“An inclusive ethos underpins the exemplary work of the school in keeping pupils safe.”

(Ofsted - 2015)