

## Statement on Fundamental British Values in Ninestiles Academy Trust

All Ninestiles Academy Trust Schools promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Actively promoting the values means challenging opinions or behaviours in our schools that are contrary to fundamental British values. In line with our Mission Statement and Teachers Standards we expect all our staff to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside our schools.

Through our provision of SMSC, we aim to:

- enable students to develop their self-knowledge, self-esteem and self-confidence;
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- encourage respect and other people; and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

The table below identifies how the five key aspects of British values are delivered at Ninestiles School.

<p><b>The democratic process.</b></p>	<p>The principle of democracy is consistently being reinforced at Ninestiles Academy Trust with democracy processes being used for important decisions within the school community, for instance, elections being held for representatives to the Student Innovation Group. The principle of democracy is also explored in the History and Religious Studies curriculum as well as in lesson time, assemblies, Aspire, Law and the ABLE curriculum in which Y9 students study democracy.</p>
<p><b>The rule of law</b></p>	<p>The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at our school.</p> <p>Students are taught the rules and expectations of the school which are highlighted by Behaviour for Learning and student expectations. Students are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service reinforce this message. The school has its own in-school Police Liaison Officer.</p>

	<p>There is also close contact with the local community and there is representation on the local Police Panel by a Vice Principal.</p>
<p><b>Individual Liberty</b></p>	<p>At Ninestiles Academy Trust, students are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Staff at school educate and provide boundaries for students to make informed choices, through a safe environment and an empowering education. Students are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through e-safety and independent work. Students self-manage – there are no bells used in school and students can choose where in school they go during break times. They all have lockers to store their personal belongings. There is CCTV throughout the school and this helps students feel safe. All members of the Senior Leadership team carry out duties at break times and before and after school in addition to other staff.</p> <p>Ninestiles Academy Trust has a robust anti-bullying culture and has in place a comprehensive Behaviour Policy.</p>
<p><b>Mutual Respect</b></p>	<p>Respect is a strong part of Ninestiles Academy Trust and is part of its Mission Statement. Students learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reiterated through its teaching and learning environments.</p> <p>Mutual respect is embraced throughout the curriculum, in tutor time and in daily assemblies for all students. This provides the opportunity for students to express their views in a safe environment.</p>
<p><b>Tolerance of those of different faiths and beliefs</b></p>	<p>This is achieved though equipping students with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the school community. Students benefit from a number of visits and visitors, including students from other cultures. Recent visits have included going to London where students have had the opportunity to visit a variety of places of worship, eg mosques, cathedrals, temples etc. The Student Innovation Group has taken part in remembrance celebrations and organised an afternoon tea for local pensioners as part of the centenary celebrations. Additionally, students are actively encouraged to share their faith and beliefs within the school and celebrate festivities throughout the calendar year. The Religious Studies curriculum, which is compulsory for all students, provides a broad and balanced education on a range of faiths, religions and cultures. Assemblies regularly focus on the topics of respect, tolerance and diversity.</p> <p>Ninestiles Academy Trust strives endlessly to ensure that its students leave with the strongest foundation of values upon which to build a successful life and a successful contribution to our society.</p>