



# Curriculum Statement: Modern Foreign Languages

*Without language, one cannot talk to people and understand them; one cannot share their hopes and aspirations, grasp their history, appreciate their poetry or savour their songs. – Nelson Mandela*

## Curriculum Rationale

Students learn about a range of topics in order to communicate about themselves and the world they live in. They have the opportunity to learn about life in other countries and compare it to their own. Progression moves from talking about yourself to being able to talk about wider issues and those of other people.

## Curriculum Progression & Strategies

To make progress in MFL we are constantly building on previous knowledge and skills. We start at word level, moving onto sentences in the present tense 1<sup>st</sup> person. We then use 3<sup>rd</sup> person present tense then begin to transfer vocabulary into the past and the future.

In Year 7 we develop a range of vocabulary with a narrow verb base. We use opinions to add sophistication. 'Do nows' are retention based.

The curriculum is developing to become focused on depth and mastery of key concepts. The recycling of prior learning is evident in lessons, with teachers linking learning to other topics.

Students are guided into revision strategies to try for each module in order to find what works for them by KS4.

## Curriculum Enrichment

EPAs are in the style of GCSE questions.