



Curriculum Statement: Geography

The study of geography is about more than just memorising places on a map. It's about understanding the complexity of the world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together. – Barack Obama

Curriculum Rationale

At Cockshut Hill School our geography curriculum aims to inspire students to develop a fascination about the world in which they live. The curriculum enables our students to build their confidence and ask questions about the world around them, developing a holistic knowledge of geography in key stage three which embeds the foundations to build on at GCSE.

Curriculum Progression & Strategies

We want our students to take a responsible attitude towards the world, developing into critical thinkers with enquiring minds. We will achieve this by:

- Encouraging our students to; think like a geographer, speak like a geographer and to write like a geographer.
- Developing our student's knowledge and understanding of geographical concepts enabling them to appreciate the relevance of our changing world.
- Developing our student's spatial awareness, enabling them to appreciate the importance of the location of places and environments.
- Encouraging our students to appreciate the differences and similarities between people's views of the world, its environments, societies and cultures.
- Developing our students understanding of global issues, and how differing attitudes and values can impact the future of our planet.
- Developing our students understanding of their responsibilities as global citizens, encouraging them to recognise how they can contribute to the planet's future in a sustainable and inclusive manner.
- Encouraging our students to apply their knowledge and understanding of the real world through fieldwork and independent learning strategies.
- Developing our student's knowledge and understanding of geographical skills, appropriate technologies, enquiry and analysis.

Curriculum Overview:

Year 7:

- AUT: What is our place in the world?
- SPR: Africa, a continent of contrasts.
- SUM: Rich Planet, Poor Planet!

Year 8:

- AUT: Our watery world!
- SPR: The Middle East, a region in turmoil?
- SUM: How do we use our planet as a resource?

Year 9:

- AUT: Our Unpredictable Planet!
- SPR: How are humans destroying the planet?
- SUM: Sustainable Futures for our Planet!

Curriculum Enrichment

Out of classroom activities are embedded in our curriculum overview, thus allowing all students the opportunity to participate and experience the real world through fieldwork.

Out of school fieldwork opportunities, include visits to Henley in Arden, Swanage and International visits.