



# Curriculum Statement: RE

*Science without religion is lame, religion without science is blind. – Albert Einstein*

## Curriculum Rationale

At key stage 3 we want to foster an enjoyment and enthusiasm for RE, as all students will take the GCSE it is important that students feel enthused and engaged with the subject. We teach topics from a wide range of religious viewpoints in KS3 as in the GCSE students will only be examined on Christianity and Islam it is important to expose students to some of the other major religions at KS3, this is particularly important when we consider the demographic of faiths followed in school, with an increasing Sikh population as well as many that don't have any religious beliefs. We do, however, also want to set up a foundation for the GCSE, so most often students are taught topics from an Islamic and Christian perspective and some of the topics are ones that will be taught in more detail at GCSE so the foundations and basics are learned in KS3. This is also true of the writing skills we use at KS3, we practice being able to show knowledge and understanding of topics studied and also to be able to analyse different views on the same belief or idea. Students are expected to learn from and about religion, in line with the Birmingham agreed syllabus and we also used the 24 dispositions when planning the scheme to foster attributes such as contemplation, being creative, being thoughtful, being curious, remembering roots, and cultivating inclusion etc. with an aim to help shape the character of the whole child. Where appropriate real life examples are used in lesson and up to date knowledge is essential as many of the topics we cover such as euthanasia and abortion are often in the news.

At Key Stage 4 we want to give students an understanding of how RE fits into the wider world and this is done through delivery of the EDUQAS GCSE specification.

## Curriculum Progression & Strategies

Skills that are introduced at Year 7, and embedded in Year 8 and then practised in relation to the GCSE at Year 9.

Retrieval practice KS3 and KS4.

Interleaving of GCSE topics in KS4.

## Curriculum Enrichment

Suggestions:

KS3 or KS4 – Walsingham, Local Mosque/Church